

Civic Literacy

Teacher's Name: Laurie Lietz

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Phone Number: 252-940-1881 (work) or 252 -375-6027 (home)

Room Location: B42

Co-teacher: Raven Cathey

Course Objective: The Founding Principles of the United States of America and North Carolina- Civic Literacy course will provide students with the opportunity to examine the ways in which power and responsibility are both shared and limited by the U.S. Constitution and how the judicial, legal, and political systems of North Carolina and the United States embody the founding principles of government. Students in this course will analyze and evaluate the extent to which the American system of government guarantees, protects, and uphold the rights of citizens. Through the integration of inquiry-based learning, students will also investigate how to analyze topics, issues, and claims in order to communicate ideas and take action to effect change and inform others. This course was developed by a high school history teacher and is being facilitated by an exceptional children's teacher.

Teacher Availability: I arrive at school around 7:00 daily and leave at approximately 4:15. I can be reached at home between the hours of 4:30 p.m. and 8:00 p.m. Appointments can be arranged as necessary. I believe it is important to keep in regular contact and will be willing to meet with you on any issue you have. Please let me know if there are any important changes happening with your child.

Classroom Supplies:

Notebook paper or spiral bound notebook

Pencil/pen

Chromebook

Headphones

Student Responsibility: Our students are **expected to participate in all activities.**

They need to work towards their own personal achievement. Students are expected to be in school on a regular basis, on time and eager to learn. They will be required to follow all Beaufort County Schools Codes of Conduct, including following the dress code requirements. We will enforce the Beaufort County Schools Attendance Policy. Students will be expected to complete all classroom and homework assignments on the date assigned. If your child is absent they will have three days from the date they return to complete all assignments. Points will be deducted for all assignments that are not turned in on time.

Grading Procedures:

Classroom participation and behavior: 25% of grade
Daily Assignments: 40% of grade
Tests and Projects: 25% of grade
Quizzes: 10% of grade

Plagiarism and AI Policies:

You are unique and your perspective is important. I want to know your thoughts and ideas on the topic at hand, not someone else's; therefore, if you plagiarize or use AI for any of your writing, you will receive a zero on the assignment and a disciplinary write up with parent contact. Plagiarism is the practice of taking someone else's work or ideas and passing them off as one's own including student work and online information without citation.

Rules:

- ★ **Respect- yourself and others at all times**
- ★ **Try your best on all assignments**

Electronic Devices: I know most of the students have personal cell phones. I do not mind them bringing them to school, but they must remain off and out of sight during the instructional part of the school day. Southside school policy states that students are allowed to use their phones during breakfast and lunch.

Southside Policy:

- ★ If a student uses a cell phone, headphones, or earbuds during instructional time without permission, the teacher should instruct the student to turn it off and put it away.
- ★ If the student refuses to comply, or the problem persists, the student will be sent to the ISS room to turn in their phone/headphones/earbuds
 - This will be documented in the Educator's Handbook.
 - On the first violation, the phone will be returned to the student at the end of the school day.
 - On the second violation, the parent must pick up the phone.
 - On the third and subsequent violations, the cell phone privileges will be taken for a period determined by the school administration.

Please feel free to contact me with any questions, concerns or suggestions. I am thrilled to be a part of your child's life.

Please sign and return this page only.

I have read and agree with the information provided in this course syllabus for the 2024-25 school year.

Student's Name: _____

Parents' Names: _____

Parent's Signature: _____

Email address: _____

Home number: _____

Cell number: _____

Preferred method of contact: _____

Date: _____